Annual School Report 2007

Vision Statement

To create and maintain a CATHOLIC LEARNING COMMUNITY grounded in the person of Jesus, the tradition of the Catholic Church and the lives of Sts Clare and Francis and resulting in a school where children learn that they are of great value, that they have many gifts and that they can make the world a better place.

Principal’s Message

The St Clare’s Catholic Primary School, Community at Narellan Vale has pleasure in presenting its Annual School Report for the 2007 School Year.

St Clare’s, throughout its brief history, has always had a strong focus on the building of an educational community, where parents and staff work in close partnership to support the children through the providing of quality learning experiences in the Catholic tradition. The 2007 School Year has been an exceptionally busy one. Parents have continued to make significant contributions to the educational community of St Clare’s in many and varied ways including, classroom assistance and support, volunteering for the canteen, participating in the activities of the Parents and Friends (P&F) Association and supporting school sporting carnivals.

A Message from one of the Year 6 School Leaders

Students at St Clare’s experience an enjoyable time. Many fantastic events take place, and children have the opportunity to enjoy a variety of teachers, learning techniques and have many amusing and fun times with both staff and classmates. There have been many laughs at St Clare’s over the years, and seeing the happy boys and girls coming to school every day has been wonderful experience. Listening to the Kindergarten children’s stories and hearing of their amazing adventures that they assure you are true, has been very amusing. These aspects of school life will be missed as Year 6 students move on to High School.

One highlight of this year was the Year 6 three day excursion to Canberra, when students visited some of Australia’s incredible icons, such as Parliament House, The Australian Institute of Sport and the War Memorial.

A message from the Parents and Friends President

The Fundraising Committee has had a great year, introducing many new initiatives in 2007. This year’s Fair was a wonderful community event and it is always great to see the St Clare’s community come together and assist in making a long planned event such a success. The Care Committee has once again shown the true spirit of the St Clare’s community, providing compassion and care to so many families. The introduction of the Sunday Funday Working Bee was extremely popular and it was good to see such a large group of families all working together to improve the grounds of our school.

The P & F have helped contribute to a number of school needs this year including, the completion of playground seating, playground stencils and the upgrading of sports equipment. This was all possible thanks to the support from the parents and friends of the St Clare’s Community.
School Profile

St Clare’s is a Catholic primary school situated on a pleasant green filed site on Holsworthy Drive, Narellan Vale, in the Parish of Camden.

St Clare’s was established in 1994 to serve the needs of the developing suburbs of Narellan Vale, Mount Annan and Currans Hill. From its humble beginnings in 1994 with a student enrolment of 95 and a staff of just 4, it is anticipated that at the start of 2008 there will be a staff complement of 36 and a student population of 585, incorporating three streams of classes in Years Kinder to 5 with two streams in Year 6. Children and staff are accommodated in a range of modern well-appointed and air-conditioned rooms. At the start of 2008 there will be 4 demountable classrooms on site. It is anticipated that these will be removed at the completion of the second building stage which is to take place during 2008. This building stage will see the construction of a further 6 learning areas built in the same style as the current Year 4 learning area which they will adjoin. In addition, a further learning area will be constructed in the current Year 5 & 6 Block. Our school motto A Great Flame Follows a Small Spark is well and truly being lived out when one considers the current rapid growth and development of St Clare’s.

Student Enrolments

<table>
<thead>
<tr>
<th></th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>252</td>
<td>275</td>
<td>527</td>
</tr>
<tr>
<td>2005</td>
<td>237</td>
<td>254</td>
<td>491</td>
</tr>
<tr>
<td>2007</td>
<td>268</td>
<td>287</td>
<td>555</td>
</tr>
</tbody>
</table>

Student Attendance for 2007

<table>
<thead>
<tr>
<th></th>
<th>Male (%)</th>
<th>Female (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>96.8</td>
<td>96.2</td>
</tr>
</tbody>
</table>

The average daily staff attendance rate for 2007 was 97.51%.

Staffing Profile

During 2007 St Clare’s had a full time equivalent (FTE) of 23.6 staff. This was made up of 21 full-time teachers, a number of part time staff made up the FTE of 2.6, and there was also 10 support staff. Six teachers held positions on the School Leadership Team and 22 worked as classroom teachers. Members of the support staff included a Senior School Support Officer, 8 School Support Officers and a Canteen Supervisor.

The teaching staff had a range of teaching experience:

- 1 teacher was in their first year of teaching.
- 0 teachers had 1-2 years teaching experience.
- 4.4 teachers had 3-5 years teaching experience.
- 2 teachers had 6-10 years teaching experience.
- 5.6 teachers had 11-15 years teaching experience.
- 1.6 teachers had 16-20 years teaching experience.
- 9 teachers had 20 or more years teaching experience.

Of the 23.6 teaching staff at St Clare’s during 2007, 5 have completed post-graduate studies.

At the end of 2007, 3 staff left St Clare’s. This represented 8.9% of total staff.

Professional Learning

During 2007, St Clare’s staff undertook a range of professional learning activities related to improving student outcomes. During Term 2 all teaching staff participated in Whole School Development Day, focusing on the Habits of Mind Program and in Term 3 all staff attended a Staff Spirituality Retreat Day at Jamberoo.

Other key focus areas for professional learning in 2007 included: Assessment and Reporting; Stage-Based Learning; The Thinking Curriculum (Habits of Mind and Thinking Hats); Anti-bullying; Quality Teaching Model of Pedagogy and Boys Education.

School based expenditure on professional learning in 2007 was $5300. This was in addition to expenditure on professional learning opportunities provided by the Wollongong Catholic Education Office (CEO).
Teacher Standards

Teacher qualifications fall into 1 of 3 categories for all teaching staff responsible for delivering the curriculum.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching qualifications from a higher education institution within Australia or as recognised by AEI-NOOSR*</td>
<td>100%</td>
</tr>
<tr>
<td>Have qualifications as a graduate from a higher education institution within Australia within AEI-NOOSR* guidelines but lack formal teacher qualifications</td>
<td>0%</td>
</tr>
<tr>
<td>Do not have qualifications as above but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context</td>
<td>0%</td>
</tr>
</tbody>
</table>

* Australian Education Institution – National Office of Overseas Skills Recognition

Culture of the Catholic School

St Clare's Catholic Primary School seeks to promote its own Catholic Identity and the traditions of the Catholic Church. This is supported by ensuring that there is a visibility throughout the school of symbols of our Catholic faith, including strong visual and creative ‘Sacred Spaces’. There is a strong focus on the provision of quality prayer experiences and liturgical celebrations for all within the community, and quality Religious Education programs for the children. The school foyer is always alive with vibrant displays of our Catholic Faith. Significant initiatives in 2007 in this area have included: the development of the new school website which details daily significant school events and information relating to the religious life and Catholic identity of the school, and such events as Grandparents Day in Term 3 and the Staff Retreat in Term 3.

Liturgical Life: The school continues to provide numerous opportunities for prayer and liturgy, with each class from Year 3 onwards having the opportunity to celebrate Mass and the Sacrament of Penance regularly throughout the year. The Kinder and Year 1 and 2 classes regularly have classroom liturgies to which parents are invited. School Community Prayer, led by the Year 6 Leaders, takes place each Monday morning and significant feasts and seasons in the Church Liturgical Year are highlighted with school liturgies and Masses. Children, staff and parents gather also at the end of each school day to pray as one school community. The school takes opportunities to be involved within the wider parish community and a group of St Clare’s children presented one of the ‘Stations of the Cross’ at the Good Friday service at the St Clare’s Parish Centre this year.

Parish/School Community Relationships: Positive relationships have continued to be strengthened throughout 2007 with the Parish Priest, Fr Michael, Assistant Priest Fr Mark and Priest in Charge of St Clare’s, Fr Allan. These priests have contributed significantly to the school community in numerous and wide-ranging ways including, ongoing support for the Parish Sacramental Program and the training of altar servers. A number of teachers have contributed to the success of the Parish Sacramental Program through their work as Parish Sacramental Associates and this has contributed greatly to the success of the program. During 2007 the school continued to foster links with the parish community with both the Principal and Assistant Principal representing the school at the monthly St Clare's Parochial Community Meetings.

Mission and Justice: St Clare’s has continued to raise awareness of Mission through its support of both local and national missions including, Caritas, Catholic Mission, St Vincent de Paul and the Good News Program for people with disabilities in the Macarthur. This year St Clare’s was very happy to present cheques for $2000 to both Catholic Mission and to The Good News Program.

Student Welfare

St Clare’s Catholic School seeks to be a place of belonging, a place where all are treated respectfully and justly, a place where the Gospel message of hope is proclaimed, where the Catholic Faith is celebrated joyfully and a place characterised by quality learning and teaching.

The St Clare’s School Renewal Plan 2006-2008 Tending the Flame provided a focus for the development of the 2007 Annual Operational Plan. The latter incorporated a number of the guiding principles of the National Safe Schools Framework, particularly in areas promoting care, respect, cooperation and valuing diversity, and also in the further development of policies that are proactive and oriented towards prevention and intervention.

There has been strong focus on developing a whole school shared understanding and approach towards a culture of anti-bullying. Staff meetings with a focus on anti-bullying have been held each term with significant input into these meetings from Education Officers from the CEO. This has resulted in the
production of an updated anti-bullying policy document.

The program Seasons For Growth which supports children experiencing sadness and grief as a result of loss or separation from a close family member has been run and been accessed by 62 children. The development of the PATH group (Parents Able To Help) which meets regularly in the Community Room has been a significant development at St Clare’s this year. This group provides a valuable support for the school community through the provision of a range of material resources and the organization of visiting speakers and workshops on a range of topics. This year there have been individual workshops focusing on Helping Children Develop Positive Relationships and Anxiety in Children. A successful series of workshops on Drugproofing Your Children was also held.

There have been significant initiatives to promote the importance of valuing diversity, and these have included the visits from the indigenous elders of the Minto Reconciliation Group, the inclusion of visiting school students from both Japan and Korea, as well as the weekly visits from the children with special educational needs from Mater Dei School.

A broad range of significant pastoral care initiatives which have been ongoing for a number of years have continued during 2007 including the successful Kindergarten Social Skills Program which began in 2004 and has been further refined and developed.

There have been a wide range of other initiatives including: The participation of the Year 1 children in the ‘PALS’ Program which builds upon the development of social skills and reinforces many of the concepts and ideas introduced in Kindergarten; The ‘Buddy System’ which sees younger children ‘buddied up’ with older children for a range of activities; The Peer Support Program which involves Year 5 and 6 children taking joint responsibility for the organisation of a small group of children from all grades and leading them in activities aimed at building self-confidence and wellbeing. This year’s activities focused upon the theme of anti-bullying; The visitation of all Year 6 students to Magdalene Catholic High School for six weeks during Terms 3 and 4; the provision of an orientation program to Magdalene Catholic High School for students with special educational needs; and Epipen training for all staff to support the needs of children with anaphylaxis.

Staff members at St Clare’s continue to manage children’s behaviour in accordance with the principles laid out in the school’s Behaviour Management Policy. The principles – Rights, Rules and Responsibilities for the wellbeing of everyone in the community - are aligned with the belief that children’s behaviour is managed successfully in a safe and supportive school environment rather than a punitive one.

In compliance with the NSW Reform Act 1990, Corporal Punishment is banned in all Schools within the Diocese of Wollongong.

“The Complaints & Grievances Procedures can be found on the Catholic Education Office website: www.ceowoll.catholic.edu.au then go to the link Policies”

Access to all policies and guidelines can be obtained by contacting the school office.
Financial Summary

Financial administration and management procedures at St Clare’s are well documented, communicated and working well in practice. Budgets and financial records are set and managed by the School Coordinating Team and Senior School Support Officer. Effective liaison with the Administrative Services Team at the CEO is maintained.

The provision of new playground markings and seating has been significant contribution from the Parents and Friends (P&F) Association this year.

A balance of $20,000, set aside for the purchase of laptop computers in Term 4 2007, has been held over until 2008.

The following graphs reflect the aggregated income and expenditure for St Clare’s Catholic Primary School, for the year ended 31 December 2007. This data is taken from the 2007 financial return to the Australian Government Department of Education, Employment and Workplace Relations.

Learning & Teaching

Introduction

At St Clare’s School all Board of Studies requirements are being met as the school seeks to implement a contemporary curriculum to meet the needs of all students. The School Renewal Plan 2006-2008 Tending the Flame, incorporates the school statement of ‘Quality Learning’ and details seven Key Focus Areas which have been used to develop the school’s 2007 Annual Operational Plan. The latter targets focus areas of learning and teaching.

In addition to the Key Learning Areas (KLAs) prescribed by the Board of Studies, the students have been provided with courses of study in Religious Education in accordance with Diocesan policy. During the 2007 School Year priorities have reflected Diocesan and National imperatives for improved performance in the areas of Literacy, Numeracy and for the integration of computer technology across all KLAs.

Curriculum and Pedagogy

In line with the Diocesan Agenda 2007, the St Clare’s School Renewal Plan 2006 – 2008 and the St Clare’s Annual Operational Plan 2007 there has been a continued emphasis on integrating Information Communication Learning Technologies (ICLT) across all curriculum areas in 2007. The integration of ICLT into classrooms has developed significantly with the appointment of a School Support Officer ICLT, who has taken on a key role in the organization of all hardware, as well as providing support to all classes and teachers.

Throughout 2007 all classes from Kinder to Year 6 received additional technology support from the School Support Officer ICLT and a number of staff meetings and after hours technology training sessions were organised for staff. Most classes in Years 3 to 6 are now using the myclasses pages in their teaching and learning programs, and most classes throughout the school place a strong emphasis on technology to showcase student learning. A number of teachers are exploring the potential of Web 2.0 tools including, blogging and podcasting with their classes and these are being uploaded to the school website regularly.

As well as these initiatives, there has been a strong and ongoing focus throughout 2007 on the implementation of the Diocesan Religious Education syllabus. There has also been a continued emphasis in 2007 on stage-based staff meetings with teachers focusing on
developing deeper knowledge and understanding of the Assessment and Reporting process introduced in 2006. Beside these activities there has seen the development of a whole school focus on Quality Teaching, using the NSW DET Quality Teaching Framework as starting point. This will be a continued focus in future years with the launching of the new Diocesan Learning and Teaching Framework early in 2008.

During Terms 2 and 4 parents were invited to class ‘Celebration of Learning’ evenings, where children took responsibility for showing their parents their work in the classroom and leading a short discussion with their parents and teachers about their learning. Following this written reports were sent home and parents were given the opportunity to meet with their child’s teacher to discuss the report.

During 2007 children in Years 3 and 5 completed the Basic Skills Tests in Numeracy and Literacy. Year 4 children also participated in the Wollongong Diocese Religious Literacy Assessment which focused upon the theme of Creation.

Cross Curriculum

During 2007 the continuation of the St Clare’s Success for Boys initiative, funded through the Federal Government, has seen an ongoing focus on improving the Literacy levels of all children through the opportunities provided by visiting writers. A visiting poet, Di Bates, came to St Clare’s to spend a day working with teachers and students in Stage 3 on creative writing during Term 1. This was followed up by a visit from children’s author and illustrator, James Roy, who also visited also the school in Term 2 to work with teachers and students in Stage 2. During Book Week in Term 3, visiting author Richard Tulloch presented to all the children.

The Premier’s Reading Challenge was once again held in 2007 for children in Years 2 to 6, to encourage and increase a love of literature. A total of 209 children took up the challenge and were rewarded with certificates in recognition of their achievements.

Year 4 children, as part of their Religious Literacy Assessment, engaged in individual projects around the theme of ‘Creation’. Children linked their projects to their studies in Human Society and Its Environment (HSIE) skillfully, making connections between real issues affecting the land and the spiritual concept of stewardship which encourages us to care for God’s creation. The standard of presentations was very high with many children using multimedia formats for their presentations.

A number of the whole school initiatives in Numeracy that were led by the Numeracy Coordinator in 2006 have not been sustained in 2007 as was anticipated. The appointment of a Numeracy Coordinator for 2008 will see this becoming a strong focus area next year.

Year 5 children and their teachers again participated in the Sydney Water Stream Watch program, an environmental educational action program that raises awareness of the natural environment through learning about and testing the quality of water in our rivers and streams. As part of their work children engaged in a process of storyboarding and making imovies which focused on the theme of saving water and protecting water environments.

The annual celebration of NAIDOC Week once again was a significant event at St Clare’s in 2007. During this year’s event children focused on activities related to raising awareness of indigenous culture and issues, and a whole school liturgy was celebrated with guest members and Elders from the Minto Indigenous Reconciliation Group who visited classrooms and had morning tea and lunch with staff.

This year St Clare’s again hosted a visit for 12 Korean students and their teacher. Some of these students stayed for two weeks while the remainder stayed for four weeks, participating in class lessons.

This proved to be an invaluable cultural experience both for the Korean visitors and the St Clare students. The visiting students were billeted with St Clare’s families. Friendships were forged and valuable lessons were learnt by all involved.

Learning & Teaching

Meeting the Needs of all Students

The school has offered necessary support to those children identified as having learning difficulties. The Special Needs Coordinator has worked with individual class teachers and parents to support the learning of individual children who experience difficulty in their
learning. During 2007 the school received government funding to support 23 children identified with special educational needs. Support for these children has been provided in the form of individual assistance from school support officers working in partnership with parents, classroom teachers and the special needs coordinator. Teachers who have children with special educational needs in their classes continue to plan individual educational programs for these children using the Goal View software. A school support officer (Literacy Support) was also employed to offer Literacy support to those children and teachers in Kindergarten, Year 1 and Year 2. School support officers also give Literacy support to children in Years 3 to 6.

The Reading Recovery Program was again implemented in Year 1 to assist individual children in the area of Literacy development. The program was successfully implemented with 17 children (20%) of the Year 1 cohort. A further cohort of 12 children received additional support in reading through participation in a reading program designed by one of the Reading Recovery teachers and implemented by a school support officer. In 2007, 43% of Kindergarten children attained a reading level of Level 12 or above with 69% of Year 1 children reading at Level 20 or above.

The Diocesan Early Literacy Assessment Program was implemented in Years K & 1. With information obtained through this assessment was used to inform teaching and to assist in the identification of those children needing learning support.

The St Clare’s ‘Success for Boys’ project initiated in 2006 and aimed at providing improved educational outcomes for boys continued to be a focus in 2007, with an emphasis given to ‘Boys and Literacy’ in Years 3 and 4 and ‘Boys and ICLT’ in Years 5 and 6.

During 2007 there was an ongoing focus to build upon and develop the whole school approach towards the Thinking Curriculum. All staff members are now using the Thinking Hats approach pioneered by Dr Edward de Bono to specifically teach thinking skills to children. All staff participated in a training day on Art Costa’s Habits of Mind, and a large group of teachers attended a workshop with Art Costa himself. Additionally seven teachers from St Clare’s, along with colleagues from neighbouring schools, participated in a training program on the Habits of Mind organised through the Australian National Schools Network. A significant development in this regard has been the construction of the learningscape Habits of Mind Garden adjacent to the sail shade area at the rear of the administration block.

**Expanded Learning Opportunities**

All children participated in school cross country, athletics and swimming carnivals. Staff trained children for participation in the cross country and athletic events and there was a whole school swimming program leading up to the swimming carnival. Staff also prepared children for participation in a number of Diocesan sporting events and carnivals including, cross country, athletics, basketball, football, netball, swimming and soccer. Significant highlights included achieving 4th place at the Western Region Diocesan Athletics Carnival and 2nd place at the Diocesan Swimming Carnival. Three Students achieved Mackillop representation and received awards at the Catholic Development Fund Schools Sports Awards night.

St Clare’s was also represented in the Diocesan Public Speaking Competition, with the school’s Year 6 representative making it through to the Diocesan Final and performing with great distinction, achieving first place.

A number of children participated in the Diocesan Literacy and Numeracy Writing Competition with 3 children getting to the Finalist stage, and there was likewise a strong participation rate in the Celebrating Our History photography and logo design competition, with 3 children winning awards.

**Student Achievement**

The school uses a variety of assessment strategies at key points in the learning framework. These include teacher observation, portfolios, projects and presentations. The school also participates in the state-wide Literacy and Numeracy testing program for the purposes of diagnosing individual learning needs and reviewing whole class teaching programs. Information on student progress is communicated on a regular basis and external assessment results are discussed with parents on an individual basis annually.

**Basic Skills Test**

There were 76 Year 3 and 61 Year 5 students who sat for the 2007 Basic Skills Test. Year 3 is reported in Bands 1-5; Year 5 in Bands 1-6,
with Bands 5 and 6 respectively being the highest.

**Year 3**

Literacy: 6% of students were in Bands 1 and 2, with 7.6% of students in Band 5. The best performance was in Writing, followed by Language and Reading.

Numeracy: 14% of students were in Bands 1 and 2, with 14% of students in Band 5. The best performance was in Number, Patterns and Algebra, followed by Measurement and Data and Space and Geometry.

**Year 5**

Literacy: 0% of students were in Bands 1 and 2, with 75% of students in Bands 5 and 6. The best performance was in Reading, followed by Writing and Language.

Numeracy: 3% of students were in Bands 1 and 2, with 67% of students in Bands 5 and 6. The best performance was in Measurement and Data, followed by Number, Pattern, Algebra and Space and Geometry.

The following graphs give an indication of the learning gains made by students in their journey from Year 3 to Year 5.

**Learning Gain Ñ Literacy**

**Learning Gain Ñ Numeracy**

**National Benchmarks**

The table below indicates as a percentage the Year 3 and Year 5 of students achieving the national benchmarks.

<table>
<thead>
<tr>
<th></th>
<th>Year 3 2005</th>
<th>Year 5 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>96.5</td>
<td>98.1</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
<td>96.2</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100</td>
<td>94.3</td>
</tr>
</tbody>
</table>

Note: National Benchmarks not included have not yet been published

**Parent, Student and Teacher Satisfaction**

An analysis of data gathered from parent and student surveys and individual staff interviews indicates a very positive picture of St Clare’s. The analysis revealed that staff are generally happy at school, experience respect from within the school community, are supported in their ministry and are given suitable opportunities to engage in professional learning. The analysis also revealed that parents are for the most part very supportive of the school, and believing that the school, meets the educational needs of their children, provides opportunities for their children to experience success and gives themselves as parents a range of opportunities to be involved in their children’s education. The children themselves indicate that they are happy with their school, that they feel safe while they are at school and that they are enjoying their learning.
School Renewal Priorities

The School Renewal Plan is designed to focus our actions to bring about positive change and growth. The following have been identified as key focus areas for the school during the current cycle of this plan. The School Renewal Plan generally sets directions for a period of 3 – 5 years. It is subject to regular evaluations.

- The St Clare’s School Renewal Plan, ‘Tending the Flame’, seeks to bring school community aspirations into focus and to bring about positive change and growth. The plan provides a tool for more effective planning, leadership and management at a time of unprecedented change, assisting our community to build a strong sense of shared ownership and involvement in the design, implementation and review of priorities and goals.

- Above all ‘Tending the Flame’ recognises that, as a Catholic School, St Clare’s must be a place where all have the opportunity to deepen their understanding of the Catholic Faith and all have the opportunity to encounter God through the experiences they have within the school community.

- The appointment of a new Diocesan Director of Schools for the start of 2007 has seen the development this year of a number of key Diocesan initiatives, most notably: The development of a Diocesan Mission and Vision Statement, and Strategic Plan; The development of a Diocesan Learning and Teaching Framework; The development of a new Diocesan model for School Review and Improvement. Each of these initiatives will take effect across all systemic Diocesan schools from 2008.

Progress in 2007 Towards Achievements of School Renewal Plan

- There has been an ongoing focus on Pastoral Care initiatives with the development of the ‘PATH’ forum, the organization of the ‘Seasons for Growth’ program and a whole school emphasis towards anti-bullying initiatives.

- There has been an ongoing focus on Boys’ Education emphasising the areas of Literacy and ICLT.

- There has been an ongoing focus on the development of the ‘Thinking Curriculum’ through whole school professional learning in de Bono’s Thinking Hats and Costa’s Habits of Mind.

- There has been a strong focus on pedagogy with whole staff professional learning in the areas of quality teaching and learning using the NSW DET Quality Teaching Model.

- There has been a continued focus on the development of staff spirituality for teaching in a Catholic School.

Priorities for 2008

- Planning for the construction of new learning areas in stage 2 of the building program that align with the new Diocesan Statement on Quality Teaching.

- Ongoing planning and implementation of new Diocesan School Review and Improvement processes at St Clare’s.

- Ongoing development of approaches towards the development of the ‘Thinking Curriculum’ at St Clare’s.

- A whole school focus upon World Youth Day activities.

The information in this report has been verified and the priorities endorsed by the Director of Schools and the Head of School Services.

Peter Turner
Director of Schools  
Mr Vince Campbell
Principal