Catholic Kindergarten to Year 12 School
ENROLMENT PACKAGE

St Francis Catholic College

CATHOLIC EDUCATION
DIOCESE OF WOLLONGONG

Enrolling in the system of Catholic Schools in the
Illawarra, Macarthur, Shoalhaven and Southern Highlands
Preamble

The Catholic School is a true and proper Church entity bringing faith, culture and life into harmony through its integrated activity of educating the whole person academically, spiritually, physically and emotionally.

From its Catholic identity, as part of the evangelising mission of the Church, the Catholic School derives its fundamental characteristics and structure as a genuine instrument of the Church, a place of real and pastoral ministry.

That is why it is vital that School and Parish collaborate closely and that the School be integrated into the Parish’s pastoral program, especially in regard to celebrating the Sacraments.

This policy exists to assist schools in the equitable prioritising of enrolment applications and in order to ensure that the requirements of State and Commonwealth legislation are met.

1 - The Application Process

1.1 There is a common enrolment period for Catholic Systemic Schools in the Diocese of Wollongong. Application forms are obtainable from the school office.

1.2 Upon application for enrolment, parents/carers are to be given a copy of the Diocesan Enrolment Policy and Procedures. Assistance will be provided to parents/carers to understand the policy and procedures. Lodgement of the relevant application for enrolment will be deemed as agreeing to support the policy and procedures.

1.3 All completed applications for enrolment lodged with the School Principal by the designated closing date will be treated in accordance with 3 - The Enrolment Process.
2 - Criteria for Enrolment

2.1 Children from families who are prepared to be supportive of the life and teachings of the Catholic Church and intend to adhere to the religious practices, educational ideals and financial requirements of the school may apply for enrolment.

2.2 Priority in enrolment is given in the following order, except in special circumstances (see 4 - Special Circumstances).

2.2.1 Children of practising Catholic families who are involved in the life of the Parish to which the school belongs (the recommendation of an Ethnic Chaplain shall have the same consideration as that of a Parish Priest).

2.2.2 Siblings of students already enrolled in the school may be given priority for enrolment.

2.2.3 Children of Catholic families residing within the Parish to which the school belongs.

2.2.4 Children of Catholic families residing in other Parishes.

2.2.5 Children of Orthodox or other Christian families.

2.3 While it is not a specified criterion in the Enrolment Policy and Procedures, when the number of available placements in a school is limited, it is appropriate to consider the age and development of a child when discerning between applicants who are equally qualified against the criteria stated in 2 - Criteria for Enrolment.

2.4 Normally it is expected that Catholic students shall make up approximately 90% or more of the enrolment of the school. Permission to allow any significant departure from this norm would have to be sought from the Director of Schools.

2.5 Appeals against the decision of the Enrolment Committee (see 3.1) shall be made, in the first instance, to the Head of School Improvement then to the Director of Schools.

2.6 Children whose fifth birthday occurs on or before 30 June will be eligible for enrolment in Kindergarten that year.

2.7 No child is to be excluded from enrolment on the basis of a genuine inability to pay fees.

2.8 Whilst every attempt is made to provide the choice of Catholic schooling to all parents/carers seeking a Catholic education for their child, the enrolment of a student into a Diocesan Catholic School or a particular Diocesan school of choice cannot be guaranteed.

2.9 The Director of Schools may decide not to approve an enrolment application into a particular Catholic school, if it is determined that such an enrolment would adversely impact on the system’s provision of Catholic education.

3 - The Enrolment Process

3.1 The School Enrolment Committee for each Catholic K-12 School serving a pastoral region of the Diocese will consist of the Priest of the Parish in which the school is located and the Principal. A representative of the pastoral region which the school serves may also be seconded onto the Committee.

3.2 The Parish Priest and the Principal are to meet together prior to the commencement of the enrolment process:

- to determine the procedure to be followed for assessing applications, and
- to choose a mutually acceptable pastoral region representative, if required.

3.3 On the basis of 2 - Criteria for Enrolment and 4 - Special Circumstances, a priority list will be developed, and offers for interviews will be made.

3.4 At the completion of the interview process, the Principal will advise families by letter whether or not their application has been successful.

3.5 Successful applicants are sent an “Acceptance of Offer” form. By signing it, parents/carers indicate their acceptance of the conditions of enrolment.
4 - Special Circumstances

4.1 Special consideration may be given to individual cases, schools and situations, as determined by local circumstances, for the following reasons:

4.1.1 Children of practising Catholic families residing in other Parishes who are actively involved in their home Parishes.

4.1.2 Parents/carers intentions with regard to their own and their children’s search for education in the faith.

4.1.3 Family situations necessitating a pastoral approach or requiring the exercise of compassion.

4.1.4 Family circumstances regarding mobility.

4.1.5 Late applications as a result of work or family commitments forcing a move from elsewhere into the Parish to which the school belongs.

4.1.6 The special education needs of students (see 5 - Special Education Requirements).

5 - Special Education Requirements

5.1 Catholic Education Diocese of Wollongong (CEDoW) ensures that its enrolment policies and practices comply with the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (DSE) and the rights afforded to prospective students, their parents/carers as well as the school.

5.2 The first point of contact for enrolment of students with special needs into a Catholic school is the Principal of the school where the student is seeking enrolment. The provision of appropriate educational opportunities for all students, but especially for those students with special needs, involves a partnership between CEDoW, school staff and parents/carers as well as the school.

5.3 A student may be deemed as having special needs if in endeavouring to offer the student equitable access to educational opportunities, adjustments need to be made to curricula, assessment procedures, or modes of course delivery, or if the provision of special equipment, facilities or suitably trained staff is required.

5.4 The school and CEDoW will enter into a collaborative process in assessing the diverse learning needs of students. As part of this collaboration, parents/carers will need to provide the required documentation so that plans can be made for the level of adjustment needed to cater for individual needs.

5.5 A detailed assessment, which might include an independent expert assessment, may be required in order to determine what adjustments are necessary for a student. The type and extent of the adjustments may vary depending on the individual requirements of the student and other relevant circumstances. Multiple adjustments may be required and may include multiple activities. Adjustments may not be required for a student with a disability in some circumstances.

5.6 After undertaking the required assessments, CEDoW together with the Principal and parents/carers will assess the school’s capacity to provide the facilities, resources and suitably trained personnel to support the educational needs of the student.

5.7 The required assessments for the prospective student will take place prior to the application being further progressed.

Enrolment timeline

**Term 1**
- Distribution of enrolment applications by the school
- Enrolment applications completed and returned to the school
- New enrolment information night
- Commence assessment for students with special needs

**Term 2**
- Enrolment interviews
- Enrolment advice letter and offer of place if successful (week 9)
- Parents can seek a review
- Schools notify the Catholic Education Office of any major change in enrolment trends

**Term 3**
- Enrolment projections sent to the Catholic Education Office
- Ongoing assessment of individual student needs

**Term 4**
- Orientation for new students
ENROLMENT APPLICATION
ST FRANCIS CATHOLIC COLLEGE
EDMONDSON PARK

www.sfccdow.catholic.edu.au

This form should be used to apply for enrolment in St Francis Catholic College which is a K-12 College. If you wish to apply for more than one systemic Catholic School within the Diocese of Wollongong, please download either a primary or secondary Enrolment Application form from the Catholic Education, Diocese of Wollongong website: www.dow.catholic.edu.au

The information sought on this form is required by the School for its own purposes and to answer questions from various Government and Educational authorities.

SECTION 1 - School

School  **ST FRANCIS CATHOLIC COLLEGE**  Suburb **EDMONDSON PARK**

SECTION 2 - Family Details

Family Surname  
Residential Street No/Property  Street Name  
Suburb/Town  State  Postcode
Postal Street No/Property  Street Name
Same as above  PO Box
Suburb/Town  State  Postcode
Phone
Main language spoken at home

SECTION 3 - Student Details

Surname  First Name  Preferred First Name
Previously known as  Date of Birth
Male  Female  Year Level into which admission is sought  K  7  Other, please specify
Year started school in Australia  Proposed date of commencement if later than the beginning of Term 1
Previous School(s) - please provide details of any school where the student has previously been enrolled (NSW, Interstate or overseas) starting with the most recent.

Name of school last attended  Location  Date attended  Year level
Country of Birth  Nationality
Religion  Language spoken by child at home
Student on VISA  Yes  No  Residential Status: Permanent  Temporary
Visa No.  Visa subclass  Expiry Date

Aboriginal/Torres Strait Islander?  Yes  If YES, please tick one below  No
Aboriginal  Torres Strait Islander  Both Aboriginal & Torres Strait Islander

FAMILY CODE  
STUDENT No.  

OFFICE USE ONLY

Please attach
STUDENT PHOTO
Please provide a Passport Size Photo

CEDoW DEC2016
SECTION 4 - Other Children in Family Details

<table>
<thead>
<tr>
<th>Name</th>
<th>Date of Birth</th>
<th>If at school, School Name</th>
<th>School Year Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child 2</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Child 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child 4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SECTION 5 - Parish Details

Parish you currently attend [ ]

Name of Parish Priest [ ]

Are you known to your Parish Priest? Yes [ ] No [ ]

Parish Involvement [Provide any details]

SECTION 6 - Medical Details

Doctor’s Name [ ] Dr’s Phone No. [ ] Student’s Medicare No. [ ] Expiry Date [ ]

Any Allergies? Yes [ ] No [ ] If Yes, please specify eg peanuts, insect stings, etc [ ]

Any Medical Conditions? Yes [ ] No [ ] If Yes, please specify any medical conditions of which the school should be aware including any medication taken by student (eg Epilepsy, Asthma, Vision or Hearing)

Asthma [ ] Yes [ ] No [ ] Anaphylaxis [ ] Yes [ ] No [ ]

Carries EpiPen or similar [ ] Yes [ ] No [ ]

Parents are required to provide the school with an Anaphylaxis/Asthma Plan upon commencement at school and every year for students that suffer from those conditions.

You should also let the school know as soon as you are aware of any new allergies or other medical conditions.

Immunisations

Has your child been immunised against: [ ]

Measles/Mumps [ ] Yes [ ] No [ ]

Meningococcal [ ] Yes [ ] No [ ]

Polio [ ] Yes [ ] No [ ]

Rubella [ ] Yes [ ] No [ ]

Tetanus/Diphtheria [ ] Yes [ ] No [ ]

Whooping Cough [ ] Yes [ ] No [ ]

NB: Provide a copy of Immunisation Certificate

SECTION 7 - Special Needs

Indicate whether the student applying for enrolment has any known or emerging Special Needs:

<table>
<thead>
<tr>
<th>Physical Needs</th>
<th>Medical Needs</th>
<th>Educational Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [ ] No [ ]</td>
<td>Yes [ ] No [ ]</td>
<td>Yes [ ] No [ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Behavioural Needs</th>
<th>Mental Health Needs</th>
<th>Any other Special Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [ ] No [ ]</td>
<td>Yes [ ] No [ ]</td>
<td>Yes [ ] No [ ]</td>
</tr>
</tbody>
</table>

If you have answered yes to any of the above, please provide full details of those needs and any intervention/support that he/she may be currently receiving (Supporting documentation must be provided).

Please Note: If this application is successful it is an essential part of the enrolment contract that the school be advised promptly of any changes to the needs of the student over the full course of his/her enrolment. The school will also regularly re-evaluate the student’s needs in order to make all reasonable adjustments to best provide for his/her overall needs within the capacity of the school.

SECTION 8 - Taking/Use of Photographs and Digital Media

I give permission for photographs or other digital media images of my child to be taken/used for:

School Publications and Website Yes [ ] No [ ]

Diocesan Publications and Website Yes [ ] No [ ]

SECTION 9 - Sacramental Details

<table>
<thead>
<tr>
<th>Sacrament</th>
<th>Date Received</th>
<th>Parish Received</th>
<th>Copy of Certificate supplied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptism</td>
<td></td>
<td></td>
<td>Yes [ ] No [ ]</td>
</tr>
<tr>
<td>Eucharist</td>
<td></td>
<td></td>
<td>Yes [ ] No [ ]</td>
</tr>
<tr>
<td>Confirmation</td>
<td></td>
<td></td>
<td>Yes [ ] No [ ]</td>
</tr>
<tr>
<td>Reconciliation</td>
<td>Has your child completed a Reconciliation Program?</td>
<td>Yes [ ] No [ ]</td>
<td></td>
</tr>
</tbody>
</table>
### SECTION 10 - Parent / Carer 1

**Full Name**

**Relationship to Student**

**Male** □  **Female** □

**Residing at same address as student** Yes □  No □

**Emergency Contact** Yes □  No □

**Residential**

**Street No/Property**

**Street Name**

**Suburb/Town**

**State**

**Postal**

**Same as above** □

**PO Box**

**Street Name**

**Suburb/Town**

**State**

**Postcode**

**Mobile Phone**

**Work Phone**

**Home Phone**

**Email**

**Country of Birth**

**Nationality**

**Religion**

**Occupation**

**Group A** □  **Group B** □  **Group C** □  **Group D** □  **Group E** □

Please tick the Occupational group (refer to Parental Occupations sheet - Section 21)

**Employer**

**Level of School Education**

**Year 9** □  **Year 10** □  **Year 11** □  **Year 12** □

(equivalent or below)

**Highest Qualification**

**Bachelor Degree or above** □

**Advanced Diploma/Diploma** □

**Certificate I to IV** (including trade certificate) □

**No non-school qualification** □

**Main language spoken at home**

**Other language spoken at home**

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### SECTION 11 - Parent / Carer 2

**Full Name**

**Relationship to Student**

**Male** □  **Female** □

**Residing at same address as student** Yes □  No □

**Emergency Contact** Yes □  No □

**Residential**

**Street No/Property**

**Street Name**

**Suburb/Town**

**State**

**Postal**

**Same as above** □

**PO Box**

**Street Name**

**Suburb/Town**

**State**

**Postcode**

**Mobile Phone**

**Work Phone**

**Home Phone**

**Email**

**Country of Birth**

**Nationality**

**Religion**

**Occupation**

**Group A** □  **Group B** □  **Group C** □  **Group D** □  **Group E** □

Please tick the Occupational group (refer to Parental Occupations sheet - Section 21)

**Employer**

**Level of School Education**

**Year 9** □  **Year 10** □  **Year 11** □  **Year 12** □

(or equivalent or below)

**Highest Qualification**

**Bachelor Degree or above** □

**Advanced Diploma/Diploma** □

**Certificate I to IV** (including trade certificate) □

**No non-school qualification** □

**Main language spoken at home**

**Other language spoken at home**
In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs?

Yes ☐  No ☐

If yes, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week)

Day Care Part time Full time Postcode

Day Care Part time Full time Postcode

Day Care Part time Full time Postcode

Family Day Care Part time Full time Postcode

Informal care Part time Full time Postcode

Grandparent, Nanny

Other, please specify __________________________________

Preschools usually operate on school days and in school terms, and provide structured early learning to children in the year or two before school.

Day Care services offer all-day care for most of the year for children aged 0 to 6. They may also offer ‘preschool programs’ specifically for children in the year or two before school.

Name and Suburb of Preschool / Long Day Care service

Emergency Contact Person 1 (Other than Parent)

Full Name (eg Mrs Patricia Joyce Smith)

Relationship to Student

Male ☐ Female ☐

Residing at same address as student Yes ☐ No ☐

Emergency Contact ☐

Residential

Street No/Property

Street Name

Suburb/Town

State Postcode

Postal

Same as above ☐

PO Box

Street Name

Suburb/Town

State Postcode

Mobile Phone

Work Phone

Home Phone

Email

Emergency Contact Person 2 (Other than Parent)

Full Name (eg Mrs Patricia Joyce Smith)

Relationship to Student

Male ☐ Female ☐

Residing at same address as student Yes ☐ No ☐

Emergency Contact ☐

Residential

Street No/Property

Street Name

Suburb/Town

State Postcode

Postal

Same as above ☐

PO Box

Street Name

Suburb/Town

State Postcode

Mobile Phone

Work Phone

Home Phone

Email

SECTION 14 - Kindergarten Students

In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs?

Yes ☐  No ☐

If yes, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week)

Day Care (with a preschool program) Part time Full time Postcode

Day Care (without a preschool program) Part time Full time Postcode

Day Care (preschool program unknown) Part time Full time Postcode

Preschool Part time Full time Postcode

Family Day Care Part time Full time Postcode

Informal care (Grandparent, Nanny) Part time Full time Postcode

Other, please specify __________________________________

Preschools usually operate on school days and in school terms, and provide structured early learning to children in the year or two before school.

Day Care services offer all-day care for most of the year for children aged 0 to 6. They may also offer ‘preschool programs’ specifically for children in the year or two before school.

Name and Suburb of Preschool / Long Day Care service
SECTION 15 - Special Circumstances

(A) Are there any circumstances concerning the student seeking to be enrolled that the school should know prior to enrolment?  
Yes ☐ No ☐ If yes, provide a brief description of the circumstances
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

(B) To your knowledge, is there anything in the student’s history or circumstance (including medical history) which might pose a risk of any type to the student, other students or staff at this school?  
Yes ☐ No ☐ If yes, provide a brief description of the student’s medical or other history which might pose a risk of any type to the student, other students, or staff at this school
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

(C) Please provide contact details of health professionals or other relevant bodies that have knowledge of the circumstances noted in A or B above
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

(D) Has the student any history of violent behaviour (physical or verbal)?  
“Violence” is not restricted to physical acts. Violence can include any behaviour that seriously interferes with the physical or psychological health, safety and wellbeing of staff, students or others such as bullying, harassment, intimidation or threatening behaviour.
Yes ☐ No ☐ If yes, please provide details
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

(E) Has the student been suspended or excluded from any previous school?  
Yes ☐ No ☐ If yes, was this for:
   i) Actual violence to any person? ☐ Yes ☐ No
   ii) Possession of a weapon or any item used to cause or threaten harm or injury? ☐ Yes ☐ No
   iii) Threats of violence, bullying or intimidation of staff, students or others at the school? ☐ Yes ☐ No
   iv) Illegal drugs? ☐ Yes ☐ No
   v) Other? ☐ Yes ☐ No please specify ___________

(F) Are you aware of any other incidents of the kind described above that have involved the student outside of the school setting?  
Yes ☐ No ☐ If yes, please provide a brief outline of these incidents
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

(G) Are there any Family Court Orders/Parenting Plans that have been issued in relation to the enrolling student?  
Yes ☐ No ☐ If yes, please provide supporting documentation

SECTION 16 - Consent to Access Documents

I consent to Catholic Education, Diocese of Wollongong gaining access to relevant information about this student whether held by previous schools, health care professionals or other government agencies. I understand that the school may approach these bodies directly and obtain this information if I do not consent. The information they request may include information related to any of the questions I have answered in this application.

Signature: _______________________________ Date: _______________________________

Print Name: _______________________________
SECTION 17 - Medical Treatment Permission

If my child should require urgent medical treatment, I authorise the school staff to seek medical attention and I agree to meet all costs.

Signature: ____________________________ Date: __________________

SECTION 18 - School Fees and Levies

Enrolment carries an obligation to pay all School Fees and Levies. Parents and/or Carers, who through the declaration at Section 20 make the application for enrolment, are joint and severally liable for the payment of all School Fees and Levies.

Parents /Carers unable to pay school fees due to genuine financial hardship are urged to approach the Principal who will respond to their situation with care and sensitivity. Early communication with the school regarding a family’s financial situation is essential. A current and genuine inability to pay school fees should not prevent application for enrolment.

SECTION 19 - Requirements for Parents and Students

(i) Application for enrolment in a Catholic School means that you are choosing a Catholic education for your child. It requires your commitment to support the philosophy, values and aims of the school and a willingness to co-operate in their implementation. Specifically it means:

- Religious Education is a core subject studied by all students
- Catholic values are emphasised
- Academic excellence and the acquisition of skills are promoted within a Catholic framework

(ii) Your child is required to meet the school's high expectations regarding:

- behaviour and self discipline including adherence to anti-bullying policies
- compulsory attendance at school
- application to course work and study
- participation in school activities
- participation in the prayer, liturgical and faith life of the school
- uniform codes

(iii) Your co-operation is essential to assist your child to attain these expectations. Parents are expected to participate in the total life of the school through such events as Parent/Teacher nights, the prayer life of the school and activities of the Parents and Friends Association.

SECTION 20 - Declaration

I/We ____________________________ have read and agree to the responsibilities stated above in ‘SECTION 18 School Fees and Levies’ and ‘SECTION 19 Requirements for Parents and Students’ and apply for enrolment of my/our child subject to these expectations. I/We declare that the information provided in this Enrolment Application is, to the best of my/our knowledge and belief, accurate and complete. I/We recognise that, should statements in this application later prove to be false or misleading, any decision made as a result of this application may be reversed. I/We agree, if the enrolment is accepted, we will meet our obligations as listed in the Application and outlined in policies of the school and the Catholic Education system, Diocese of Wollongong.

Signature: ____________________________ Date: __________________

Parent / Carer 1

Signature: ____________________________ Date: __________________

Parent / Carer 2
**SECTION 21 - Parental Occupations Definition Sheet (as in Section 10, 11 and 12)**

Parental Occupation is defined as the main work undertaken by the Parent/Carer. If a Parent/Carer has more than one job, report their main job.

<table>
<thead>
<tr>
<th>GROUP A</th>
<th>Senior management in large business organisation, government administration and defence, and qualified professionals</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Senior executive/manager/department head in industry, commerce, media or other large organisation</td>
<td></td>
</tr>
<tr>
<td>• Public service manager [Section head or above], regional director, health/education/police/fire services administrator</td>
<td></td>
</tr>
<tr>
<td>• Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]</td>
<td></td>
</tr>
<tr>
<td>• Defence Forces Commissioned Officer</td>
<td></td>
</tr>
<tr>
<td>• Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others</td>
<td></td>
</tr>
<tr>
<td>• Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]</td>
<td></td>
</tr>
<tr>
<td>• Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>GROUP B</th>
<th>Other business managers, arts/media/sportspersons and associate professionals</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business</td>
<td></td>
</tr>
<tr>
<td>• Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]</td>
<td></td>
</tr>
<tr>
<td>• Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]</td>
<td></td>
</tr>
<tr>
<td>• Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]</td>
<td></td>
</tr>
<tr>
<td>• Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]</td>
<td></td>
</tr>
<tr>
<td>• Associate professionals generally have diploma/technical qualifications and support managers and professionals</td>
<td></td>
</tr>
<tr>
<td>• Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]</td>
<td></td>
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<tr>
<td>• Defence Forces senior Non-Commissioned Officer (NCO)</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>GROUP C</th>
<th>Tradespeople, clerks and skilled office, sales and service staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Tradespeople generally have completed a 4 year trade certificate, usually by apprenticeship. All tradespeople are included in this group</td>
<td></td>
</tr>
<tr>
<td>• Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]</td>
<td></td>
</tr>
<tr>
<td>• Skilled office, sales and service staff:</td>
<td></td>
</tr>
<tr>
<td>• Office [secretary, personal assistant, desktop publishing operator, switchboard operator]</td>
<td></td>
</tr>
<tr>
<td>• Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]</td>
<td></td>
</tr>
<tr>
<td>• Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GROUP D</th>
<th>Machine operators, hospitality staff, assistants, labourers and related workers</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Drivers, mobile plant, production/processing machinery and other machinery operators</td>
<td></td>
</tr>
<tr>
<td>• Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]</td>
<td></td>
</tr>
<tr>
<td>• Office assistants, sales assistants and other assistants</td>
<td></td>
</tr>
<tr>
<td>• Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]</td>
<td></td>
</tr>
<tr>
<td>• Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]</td>
<td></td>
</tr>
<tr>
<td>• Assistant/aide [trades’ assistant, school/teacher’s aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]</td>
<td></td>
</tr>
<tr>
<td>• Labourers and related workers</td>
<td></td>
</tr>
<tr>
<td>• Defence Forces ranks below senior NCO not included above</td>
<td></td>
</tr>
<tr>
<td>• Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]</td>
<td></td>
</tr>
<tr>
<td>• Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]</td>
<td></td>
</tr>
</tbody>
</table>

| GROUP E | Not in paid work in the last 12 months |
I have read and accept the attached: (Privacy) Standard Collection Notice
Yes ☐  No ☐

I have read and accept the attached: Enrolment Policy and Procedures
Yes ☐  No ☐

I have read and accept the Diocesan School Fee Management Policy
(available on the school’s website)
Yes ☐  No ☐

I have attached a copy of the following documents:

• my child’s Birth Certificate ____________________________ Yes ☐  No ☐

• my child’s Baptismal Certificate ____________________________ Yes ☐  No ☐

• my child’s Immunisation Certificate ____________________________ Yes ☐  No ☐

• evidence of my residential address ____________________________ Yes ☐  No ☐

• my child’s two most recent school reports (if applicable) ______ Yes ☐  No ☐

• my child’s most recent NAPLAN report (if applicable) ______ Yes ☐  No ☐

• special needs supporting documentation (if applicable) ______ Yes ☐  No ☐

• Student Visa Grant Notice (if applicable) ______________________ Yes ☐  No ☐

• Student Passport (for applicable Visa students) __________ Yes ☐  No ☐

• Family Court Orders / Family Plan (if applicable) __________ Yes ☐  No ☐

• my child’s Personalised Plan(s) eg Health Plan, Learning Plan or Behaviour Management Plan (if applicable) ______ Yes ☐  No ☐
1. Each Catholic systemic school operates under the authority of the Bishop of Wollongong and is administered under the direction of the Catholic Education Office, Diocese of Wollongong. The School and the Diocese collects personal information, including sensitive information about students and parents or guardians before and during the course of a student’s enrolment at the School. The primary purpose of collecting this information is to enable the School to provide schooling to the student and enable the student to take part in all the activities of the School.

2. Some of the information we collect is to satisfy the School’s legal obligations, particularly to enable the School to discharge its duty of care.

3. Laws governing or relating to the operation of schools require certain information to be collected and disclosed. These include relevant Education Acts, Public Health and Child Protection laws.

4. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about students from time to time.

5. If we can not obtain the information referred to above we may be unable to enrol or continue the enrolment of your child.

6. The School, from time to time, discloses personal and sensitive information to others for administrative and educational purposes, including to facilitate the transfer of a student to another school. This includes to other schools; government departments or agencies such as the NSW Department of Education, NSW Education Standards Authority, the Australian Curriculum, Assessment and Reporting Authority (ACARA); the Catholic Education Office; the NSW Catholic Education Commission; the National Catholic Education Commission; the Diocese of Wollongong and its parishes; other Dioceses or parishes, medical practitioners and people providing services to the School, including specialist visiting teachers, (sports) coaches, volunteers, counsellors and professional service agencies.

7. Personal information may be used for the purpose of publishing certain school information relating to the general circumstances of parents and students on the MySchool website, in accordance with Australian Government requirements.

8. Personal information collected from students is regularly disclosed to their parents or guardians.

9. The School may utilise external providers to deliver certain services including ‘cloud’ data storage to the School and its staff and students. The School may store personal information in the ‘cloud’ which may mean that it resides on servers that are located outside Australia.
10. The School has a Policy that sets out how parents or students may seek access to personal information collected about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School’s duty of care to the student, or where students have provided information in confidence.

11. As you may know the School from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. Such information may also be disclosed to organisations that assist in the School’s fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

12. On occasions information such as academic and sporting achievements, student activities and school-related news is published in School and Diocesan newsletters, magazines or other publications and on the School, Catholic Education Office or Diocesan websites. Photographs of student activities such as academic or sporting events, school camps and excursions may be taken for publication in newsletters and magazines and on our intranet. The School will obtain separate permissions from the student’s parent or guardian prior to publication if we intend to include photographs or other identifying material for the purposes of promotion for the School or otherwise make it available to the public, such as on the internet or forwarded on to commercial media outlets.

13. The School may include your contact details in a class list and/or School directory.

14. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually disclose this information to third parties.
Message from the College Principal

At St Francis, we believe that every young student is capable of achieving great things. We care that every single student, every single day gives their personal best. The values that you have in your family home are the values of our College. We aim to develop students who are respectful, courteous, compassionate, honest and reliable. We want them to be proud of their achievements, their family and their school.

We are a welcoming and inclusive community that provides a liberating education built on Gospel values, deeply committed to peace and justice. We are committed to ecological sustainability. The College was established in 2017 and is the result of a partnership between the Diocese of Wollongong and Edmund Rice Education Australia. The College works closely with neighbouring parishes, particularly Mary Mother of the Church Parish, Macquarie Fields, within whose boundaries the College is built.

St Francis is a truly unique Catholic school. It will quickly grow to offer co-educational enrolments from Pre-School to Year 12. St Francis is genuinely one school and is not a traditional primary school and high school co-existing on the one site. We take advantage of specialist facilities and specialist teachers for students P-12.

Being a P-12 school, St Francis will provide opportunities for your child to be well known and challenged for the full 13 years of their compulsory education. Traditional periods of transition between primary and high school are avoided and your children can continue to develop strong relationships with friends. It also keeps siblings together at the same school regardless of their school age.

The College is part of an international network of schools. We have links to schools in the Edmund Rice tradition in India, Ireland & Africa. This may allow students to learn more about life in different countries, encourage international relationships and may lead to opportunities for immersion as senior students.

I warmly invite you to complete this enrolment application form which is the first step to becoming a member of our dynamic learning community.

God bless

Simon Abernethy
(Founding Principal)
This enrolment package is available online at www.sfccdow.catholic.edu.au

St Francis Catholic College
Edmondson Park

Once you have completed the Enrolment Application form, please post to:

Mr Simon Abernethy, Principal, St Francis Catholic College
PO Box 29 HOXTON PARK NSW 2171

The school will notify you of the outcome of your application for enrolment and advise you of the important dates to prepare for school.

Thank you for considering enrolment for your child in a Catholic School in the Diocese of Wollongong. If you have any questions about St Francis Catholic College, please call 0499 229 933.